

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Marriage & the Family

**Course Abbreviation and Number:** SOC 2510

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will develop a sociological understanding of marriage and the family as social institutions. Emphasis is placed on challenges facing contemporary American families, from communication and conflict to sexual learning and behavior, changing gender roles, parenting, divorce, remarriage, violence, and abuse.

**Eligibility:** ENG 1510 without supports or **Corequisite:** ENG 1510 with supports.

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**General Education Requirements Met**

**SUNY**

Social Sciences

Diversity

**JCC**

Applied Learning

Cultural Understanding

Global Perspectives

Scientific Reasoning

Diversity

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Describe major concepts and theories of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
  2. Demonstrate an understanding of the methods social scientists use to explore social phenomena. [SUNY Gen Ed – Social Sciences]
  3. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
  4. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
  5. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
  6. Thoughtfully reflect on connections between concepts studied in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
  7. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender. [JCC Gen Ed – Diversity]
  8. Analyze the role that social structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity. [JCC Gen Ed – Diversity]
  9. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future. [JCC Gen Ed – Diversity]
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**Topics Covered:**

- Basic facts and myths surrounding family life in America.
  - Sociological and anthropological approaches to the study of the family
  - Global diversity among families
  - Kinship and patterns of descent
  - Sexuality
  - Hanging out and hooking up
  - Falling in love
  - Selecting a life partner
  - Getting married
  - The challenges of communication
  - Becoming a parent
  - Separation and divorce
  - Power and conflict in marriage
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)

- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Spring 2024